Resources for Special Education and Guidance & Counselling

an annotated list
1991

ERC
Alberta Education
Response Centre

Resources for Special Education and Guidance & Counselling

an annotated list

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TABLE OF CONTENTS

INTRODUCTION..... iii

SECTION I - Subject Index..... 1 - 7

SECTION II - Annotations..... 9 - 31

SECTION III - Authorized Resources..... 33-36

INTRODUCTION

This annotated list of publications and documents is divided into three sections. Section I lists the titles alphabetically by subject. Section II gives the annotations alphabetically by title. Section III lists the Authorized Learning Resources available for special education.

Limits may be placed on the number of copies which can be made available in the case of some publications.

PLEASE NOTE: Prices do not include the 7% Goods and Services Tax (G.S.T.). Please include the 7% when ordering. Prices given are subject to change. Please contact the appropriate branch before ordering materials.

The number to the left of the annotation is the Learning Resources Distribution Centre (LRDC) order number. Please quote this number when ordering materials from the LRDC.

Resources are available from the following locations:

LRDC
Customer Services and Sales
Learning Resources Distributing Centre
12360 - 142 Street
Edmonton, Alberta T5L 4X9
Telephone: (403) 427-2767
Fax: (403) 422-9750

Please note that orders for materials must be sent to the LRDC.

ERC
Education Response Centre
6240 - 113 Street
Edmonton, Alberta T6H 3L2
Telephone: (403) 422-6326

ERC-C
Education Response Centre-Calgary
5139 - 14 Street S.W.
Calgary, Alberta T2T 3W5
(403) 297-4606

ACCESS
ACCESS Network
Materials Resource Centre
295 Midpark Way S.E.
Calgary, Alberta T2X 2A8
Telephone: (403) 256-1100 (in Calgary) or
1-800-352-8293 (outside Calgary)

Teachers should call the ACCESS NETWORK Media Resource Centre at 1-800-352-8293 to confirm the availability and expiry dates of ACCESS productions.

For resources marked **TBA** (To Be Announced) please contact the Education Response Centre for information.

SECTION I

SUBJECT INDEX

SECTION I - SUBJECT INDEX

BEHAVIOR DISORDERS

Attention Deficit Disorder: Hyperactivity Revisited: A Concise Source of Information for Parents and Teachers.....36
Behavior Disorders in Schools: A Practical Guide to Identification, Assessment and Correction.....11
Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): A Manual for Instructors.....17
Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): Participant's Handouts.....17
Practical Guide to Solving Preschool Behavior Problems, A.....35
Review of Programs and Services for the Learning Disabled and Behaviorally Handicapped.....24
Schools and the Community: A Necessary Partnership: A Guide to Interagency Collaboration.....24
Teacher Alert System for Students at Risk of School Failure.....26

CAREER DEVELOPMENT

Career Development for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors.....12
Career Development Instruments.....12
Career Development Services for Alberta Students: A Manual for School Jurisdictions Containing Policy, Guidelines and Procedures.....12
Career Planning for Special Needs Students: No Limits, No Boundaries.....13
Job Search Information Guide.....21
Job Shadowing: An Exploration of Career Options.....21
Mon passeport pour le monde du travail.....22
My Passport to the World of Work.....22
Organizing an Alberta Career Day.....22
Report of the Advisory Committee on Computer-Assisted Career Information Systems Evaluation.....23

DEPENDENT HANDICAPPED

Dependent Handicapped (Checklist).....14
Dependent Handicapped Curriculum Guide.....14
Integration of Dependent Handicapped Classes into Regular Schools.....20

EARLY CHILDHOOD SERVICES

E.C.S. Program Unit Grants: A Handbook for E.C.S. Operators.....14

EARLY CHILDHOOD SERVICES continued

Educable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Early Childhood Services Checklist)..... 15
Hearing Impaired: Living/Vocational Skills (Early Childhood Services Checklist)..... 19
Trainable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Early Childhood Services Checklist)..... 27
Special Children: Responding to Their Needs..... 25

EDUCABLE MENTALLY HANDICAPPED

Educable Mentally Handicapped: Cross-Reference to the Regular Curriculum..... 15
Educable Mentally Handicapped Curriculum Guide..... 15
Educable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Checklist)..... 15
Educable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Early Childhood Services Checklist)..... 15
Educable Mentally Handicapped: Living/Vocational Skills, Computation (Overview)..... 16
Educable Mentally Handicapped: Living/Vocational Skills, Computation (Student/Profile Checklist)..... 16
Educable Mentally Handicapped Student in the Regular Classroom, The..... 16

GIFTED AND TALENTED

Educating Gifted and Talented Students in Alberta: A Resource Manual for Teachers..... 16
Serving the Gifted and Talented..... 24

GUIDANCE AND COUNSELLING

Counselling for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors..... 13
Counselling for Hearing Impaired Students: Inservice Guide..... 13
Developing School-Based Guidance and Counselling Programs in Alberta Schools..... 14
Guidance and Counselling: A Compilation of Resources for Alberta Schools..... 17
Guidance and Counselling Services and Programs in Alberta Schools..... 18
Guidance and Counselling Services in Alberta Schools: A Manual for School Jurisdictions Containing Policy, Guidelines, Procedures and Sample Resource Materials..... 18
Suicide Prevention and Coping: A Manual for Teachers, Counsellors and Administrators..... 26
Understanding Depression and Suicide: Student Booklet..... 28

HEARING IMPAIRED

Career Development for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors....12
Counselling for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors....13
Counselling for Hearing Impaired Students: Inservice Guide....13
Educational Unit on Deafness for Hearing Students, An....17
Hearing Impaired: Cross-Reference to the Regular Curriculum....18
Hearing Impaired Curriculum Guide....18
Hearing Impaired Student in the Regular Classroom, The....19
Hearing Impaired: Living/Vocational Skills (Checklist)....19
Hearing Impaired: Living/Vocational Skills (Early Childhood Services Checklist)....19
Hearing Impaired: Living/Vocational Skills (Overview)....19
Language Arts Programming Suggestions for Hearing Impaired Students in Elementary Schools....21
Let Your Fingers Do the Talking: Deaf Awareness....21
Use of an Interpreter in an Educational Setting: Guidelines and Standards, The....29
What Now? Practical Suggestions for Parents of Hearing Impaired Children....31

INFORMATION AND LEGAL DOCUMENTS

Alberta School for the Deaf (ASD) Educational Support Services....11
Assessment and Consultation Services for Sensory Impaired Multi-Handicapped, Severely Emotionally Disturbed (Austistic), Severely Language Disordered (Aphasic) Students....11
Awareness Series....11
Career Development Services for Alberta Schools: A Manual for School Jurisdictions Containing Policy, Guidelines and Procedures....12
Computer Courseware for Special Education: Volume 1....13
Developing School-Based Guidance and Counselling Programs in Alberta Schools....14
E.C.S. Program Unit Grants: A Handbook for E.C.S. Operators....14
Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): A Manual for Instructors....17
Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): Participant's Handouts....17
Equal Opportunity to Education: For Sensory Multiple Handicapped Children....17
Guidance and Counselling Services and Programs in Alberta Schools....18
Guidance and Counselling Services in Alberta Schools: A Manual for School Jurisdictions Containing Policy, Guidelines, Procedures and Sample Resource Materials....18
Individualized Program Plans: A Reference for Teachers....20

INFORMATION AND LEGAL DOCUMENTS continued

Information Package on the Child Welfare Act (Alberta) and The Young Offenders Act (Canada) for Educators, Parents and Students 20
On Cue: Inservice For Teachers: Children With Special Needs 22
Parent Resources Inventory 22
Program Adequacy in Special Education 23
Program of Studies: Special Education 23
Report of the Advisory Committee on Computer-Assisted Career Information Systems Evaluation 23
Review of Issues in Intelligence Test Use in Alberta Schools 23
Review of Programs and Services for the Learning Disabled and Behaviorally Handicapped 24
Schools and the Community: A Necessary Partnership: A Guide to Interagency Collaboration. 24
Special Education Handbook 25
Special Education Manual 25
Student Record Portfolio 25
Teacher Support Models 26
Use of An Interpreter in an Educational Setting: Guidelines and Standards, The 29

INTEGRATION/MAINSTREAMING

Achieving the Complete School 35
Breaking the Unseen Barrier 12
Educable Mentally Handicapped Student in the Regular Classroom, The 16
Hearing Impaired Student in the Regular Classroom, The 19
Instructional Strategies for Students With Special Needs 35
Integrating Physically Disabled Students into Physical Education 20
Integration of Dependent Handicapped Classes into Regular Schools 20
Just Regular Kids 36
Physically/Medically Handicapped Student in the Regular Classroom, The 23
Trainable Mentally Handicapped Student in the Regular Classroom, The 28
Vision Shared, A 29
Visually Impaired Student in the Regular Classroom, The 30

LEARNING DISABLED

Breaking the Unseen Barrier 12
Learning Disabilities: A Resource Manual for Teachers 21
Review of Programs and Services for the Learning Disabled and Behaviorally Handicapped 24
Teaching the Learning Disabled: You've Got What it Takes 26

PHYSICALLY/MEDICALLY DISABLED

Integrating Physically Disabled Students into Physical Education....20
Living With Cerebral Palsy....22
Physically/Medically Handicapped Student in the Regular Classroom, The....23
Secondary Physical Education: Involving Students with Movement Challenges....24

TRAINABLE MENTALLY HANDICAPPED

Trainable Mentally Handicapped: Cross-Reference to the Regular Curriculum....27
Trainable Mentally Handicapped Curriculum Guide....27
Trainable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Checklist)....27
Trainable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Early Childhood Services Checklist)....27
Trainable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Overview)....28
Trainable Mentally Handicapped: Living/Vocational Skills, Communication, Computation (Student Profile/Checklist)....28
Trainable Mentally Handicapped Student in the Regular Classroom, The....28

VISUALLY IMPAIRED

As I Am: Bill Thompson....11
Visually Impaired Curriculum Guide....29
Visually Impaired: Cross-Reference to the Regular Curriculum....29
Visually Impaired: Living/Vocational Skills (Checklist)....30
Visually Impaired: Living/Vocational Skills (Overview)....30
Visually Impaired: Living/Vocational Skills (Student Profile/Checklist)....30
Visually Impaired Student in the Regular Classroom, The....30

SECTION II

ANNOTATIONS

ERC

Alberta School for the Deaf (ASD) Educational Support Services **(1989)** $ N/C

In an effort to support local school jurisdictions in the provision of the best possible programs for hearing impaired students, ASD offers the services of the Educational Support Services Team. This monograph provides information on these support services.

2232-02
ACCESS

As I Am: Bill Thompson **(1980)**

This videotape profiles Bill Thompson, a grade eleven student who is blind. Shows the limitations that his handicap imposes upon his life and how he is able to accept it and deal with the world around him.

ERC

Assessment and Consultation Services for Sensory Impaired Multi-Handicapped, Severely Emotionally Disturbed (Autistic), Severely Language Disordered (Aphasic) Students **(1989)** $ N/C

This monograph provides information on assessment and consultation services. These services are provided to assist local school jurisdictions in the provision of educational services for students with complex needs. Student eligibility criteria are described.

ERC

Awareness Series **(1988, 1990)** $ N/C

This is a series of twelve information brochures to assist teachers, students and parents in handling extraordinary learning and medical conditions in the classroom. The pamphlets include information on Asthma, Allergies, Cerebral Palsy, Diabetes, Emotional Disturbance, Epilepsy, Fetal Alcohol Syndrome, Learning Disabilities, Hearing Impairments, Spina Bifida, Tourette Syndrome and Visual Disorders.

0XS00092
LRDC

Behavior Disorders in Schools: A Practical Guide to Identification, Assessment and Correction **(1986)** $13.30

This manual is intended to serve as a practical resource document to the classroom teacher who is usually the primary agent in the prevention, identification, assessment and correction of behavior disorders. It is also intended to provide a conceptual framework where behavior disorders arise out of conflict situations.

ACCESS ***Breaking the Unseen Barrier*** **(1987-1989)**

This videotape series is for regular classroom teachers who have little or no special education training, but must teach students with learning disabilities, due to mainstreaming. It features drama and interviews with top experts in the field, classroom teachers and those with learning disabilities.

1.	We're Not Stupid	2697-01
2.	Program Planning	2697-02
3.	Reading	2697-03
4.	Disabilities in Mathematics and Arithmetic	2697-04
5.	Oral Language	2697-05
6.	Self-Esteem and Classroom Management	2697-06
7.	Self-Concept and Social Skills	2697-07
8.	Using Technology	2697-08

0XS00094 LRDC ***Career Development for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors*** **(1986)** $ 1.25

This document is intended for use by teachers and counsellors who work with deaf and/or hard-of-hearing students in either a regular classroom or segregated setting. It provides basic, functional information to teachers and counsellors who have had little or no experience in working with students who have impaired hearing.

TBA ***Career Development Instruments*** **(1990)** $

This monograph identifies and describes exemplary career assessment instruments for elementary, junior high and senior high students.

0XS00034 LRDC ***Career Development Services for Alberta Students: A Manual for School Jurisdictions Containing Policy, Guidelines and Procedures*** **(1984)** $ 1.50

This manual is intended for use by school jurisdictions. It outlines a general model to facilitate the implementation and delivery of effective career development programs and services for the education of all students.

ACCESS ***Career Planning for Special Needs Students: No Limits, No Boundaries*** **(1983, 1989)**

The aim of this videotape series is to motivate, and to provide support and guidance in career planning for senior high school students who are members of identified special needs groups. These groups include students with physical handicaps, the educable mentally handicapped, talented and gifted students, Natives (status Indians, non-status Indians, Metis, Inuit), the deaf and hearing impaired, and female students faced with gender-role stereotyping.

Titles

1.	Career Opportunities: What Do You Want to Be	2778-01
2.	Career Planning: Where Are You Going	2778-02
3.	Self-Assessment: Who Are You	2778-03
4.	Occupational Research: What Can You Do	2778-04
5.	Career Planning for the Deaf: What Are Your Options	2778-05
6.	Attention: Women at Work	2778-06
7.	Attention: Women At Work (French version)	2778-07

ERC ***Computer Courseware for Special Education: Volume 1*** **(1989)** $ N/C

This document reviews previously approved Alberta Education software with respect to their suitability for use with special needs students. Limited copies available.

0XS00093 LRDC ***Counselling for Hearing Impaired Students: A Manual for Use by Teachers and Counsellors*** **(1986)** $ 1.15

This document is intended for use by teachers and counsellors who work with deaf and/or hard-of-hearing students in either a regular classroom or segregated setting. It is functional and includes contacts and sources of materials to facilitate acquisition of other specific information.

ERC ***Counselling for Hearing Impaired Students: Inservice Guide*** **(1987)** $ N/C

For organizations wishing to conduct in-service training sessions with staff, a suggested format and materials has been developed which contains practical suggestions and references. Limited copies available.

0XS00033 ***Dependent Handicapped Checklist*** **(1983)** $ 1.80
LRDC

This pamphlet assists the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist for easy reference. (Other checklists are listed in the sections on Educable Mentally Handicapped, Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired.)

OXV00002 ***Dependent Handicapped Curriculum Guide*** **(1983)** $10.00
LRDC

This curriculum guide provides a detailed outline of the areas of learning to be covered in programs for the severely or profoundly mentally handicapped. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. Some assessment/evaluation ideas are included. Limited copies available.

OXF00083 ***Developing School-Based Guidance and Counselling Programs in Alberta Schools*** **(1990)** $ 1.75
LRDC

A monograph highlighting the various services and programs available for elementary, junior high and senior high schools is outlined in the form of checklists. Sample resource lists accompany each of the three levels. These checklists are intended to be a guide and/or monitoring form to assist schools in identifying their particular approaches and resources for guidance and counselling.

E.C.S. Program Unit Grants: A Handbook for E.C.S. Operators $ N/C
ERC **(1989)**

This handbook is written specifically as a resource for E.C.S. operators to assist in making applications for Program Unit Grants. It may also enhance the understanding of how assistance is provided to severely handicapped children in E.C.S., to teachers and special needs aides, to parents and to supporting agency personnel.

0XS00037 LRDC ***Educable Mentally Handicapped: Cross-Reference to the Regular Curriculum*** **(1983)** $ 2.70

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides which match or parallel the regular curricula. Although useful for the teacher of a special class, this pamphlet is especially valuable for the regular class teacher serving an integrated student having special needs. (Other pamphlets in the series are listed in the sections on Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired. The teacher is encouraged to photocopy the pamphlets as needed.)

OXV00001 LRDC ***Educable Mentally Handicapped Curriculum Guide*** **(1983)** $20.60

This curriculum guide provides a detailed outline of the areas of learning for students who will have quite limited success in academic programs but who will achieve some success in vocationally oriented programs. The guide covers the sequence of learning, in a wide range of fields, from school entrance to school leaving age. The guide is designed to serve teachers of segregated classes and of integrated individual students. Reference to the regular curriculum is made where appropriate. Some assessment/evaluation ideas are included. Limited copies available.

0XS00035 LRDC ***Educable Mentally Handicapped : Living/Vocational Skills : Communication : Computation*** **(1983)** $ 3.30

Checklist

This pamphlet assists the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlets can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the sections on Dependent Handicapped, Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired.)

0XS00036 LRDC ***Educable Mentally Handicapped : Living/Vocational Skills : Communication : Computation*** **(1983)** $ 1.85

Early Childhood Services Checklist

This pamphlet outlines the areas of learning so that the achievement of the class or of the individual student can be marked and used as a record of progress. (Other pamphlets in the series are listed in the sections on Hearing Impaired and Trainable Mentally Handicapped.)

0XS00038 LRDC ***Educable Mentally Handicapped : Living/Vocational Skills : Computation*** **(1983)** $ 2.65

Overview

This pamphlet provides an at-a-glance outline of the total sequence of learning to be covered in each curricular area. The teacher is encouraged to photocopy the pamphlets as needed. (Other pamphlets in the series are listed in the sections on Hearing Impaired, Trainable Mentally Handicapped and Visually Impaired.)

0XS00040 LRDC ***Educable Mentally Handicapped : Living/Vocational Skills : Computation*** **(1983)** $ 1.75

Student Profile/Checklist

This pamphlet assists the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlets can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the sections on Trainable Mentally Handicapped and Visually Impaired.)

0XS00039 LRDC ***Educable Mentally Handicapped Student in the Regular Classroom, The*** **(1982)** $ 1.75

This booklet provides the teacher with basic information on the special problems and difficulties encountered by the educable mentally handicapped student integrated into the regular classroom. The booklet suggests compensatory and alternative activities for teacher and student to help the student benefit from suitable portions of the regular program and from social contact with age peers.

This booklet supplements the *Educable Mentally Handicapped Curriculum Guide* which should also be used in this situation.

0XS00090 LRDC ***Educating Gifted and Talented Students in Alberta: A Resource Manual for Teachers*** **(1986)** $12.35

This document is intended to be useful to all school personnel involved in the education of gifted and talented students. The manual addresses key concepts relating to giftedness (e.g., definitions, identification, characteristics, program planning, evaluation and curriculum models).

OXV00019 ***Educational Unit on Deafness for Hearing Students, An*** **(1990)** **$ 1.75**
LRDC

This resource provides an introduction to deafness including types of hearing loss, causes of deafness and some misconceptions hearing people have about deafness. It also includes a brief history of the Alberta School for the Deaf and a section on Famous Deaf Canadians. A quiz entitled "What Do You Know About the Deaf?" and a manual alphabet are also included.

TBA ***Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): A Manual for Instructors*** **(1991)** **$**

This set of 10 training sessions for the regular classroom teacher presents an "approach" to enhancing children's social skills in the classroom. Principles and strategies are presented and practised and classroom applications are stressed. The sessions are intended to be modified and used flexibly to meet the needs of the teacher.

TBA ***Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): Participant's Handouts*** **(1991)** **$**

Designed to accompany ***Enhancing Social Skills in the Classroom (E.C.S. to Grade 3): A Manual for Instructors.***

2642-01 ***Equal Opportunity to Education: For Sensory Multiple Handicapped***
ACCESS ***Children*** **(1987)**

This videotape program is designed to inform the viewer of the multi-disciplinary assessment, consultative and school services available to sensory multi-handicapped children and to promote the use of these services.

TBA ***Guidance and Counselling: A Compilation of Resources for Alberta Schools*** **(1990)** **$**

This resource guide includes lists, catalogues, periodicals and resources intended to assist school counsellors to fulfill the needs of their specific school guidance and counselling program dimensions. To be available later in 1991.

TBA ***Guidance and Counselling Services and Programs in Alberta Schools*** **(1990)** $

This monograph outlines Alberta Education policy, definitions and procedures relative to guidance and counselling services in Alberta schools. Information is provided which will assist school jurisdictions in the development of comprehensive guidance and counselling services within the regular school program. *Guidance and Counselling Services in Alberta Schools: A Manual for School Jurisdictions Containing Policy, Guidelines, Procedures and Sample Resource Materials* can be referred to for additional information.

0XS00011 LRDC ***Guidance and Counselling Services in Alberta Schools: A Manual for School Jurisdictions Containing Policy, Guidelines, Procedures and Sample Resource Materials (1984)*** $ 3.35

This manual provides Alberta Education policy, guidelines and procedures relative to guidance and counselling services in Alberta schools. Information is given which will assist school jurisdictions in the development of comprehensive guidance and counselling services within the regular school program.

0XS00045 LRDC ***Hearing Impaired: Cross-Reference to the Regular Curriculum*** **(1983)** $ 1.50

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides which match or parallel the regular curricula. Although useful for the teacher of a special class, this pamphlet is especially valuable for the regular class teacher serving an integrated student having special needs. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped, Trainable Mentally Handicapped and Visually Impaired. The teacher is encouraged to photocopy the pamphlets as needed.)

OXV00003 LRDC ***Hearing Impaired Curriculum Guide*** **(1983)** $ 4.95

This curriculum guide provides a detailed outline of the areas of learning to be covered in programs for students whose impaired hearing interferes with their education. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. Reference to the regular curriculum is made where appropriate. The guide is designed to serve teachers of segregated classes and of integrated individual students. Some assessment/evaluation ideas are included. Limited copies available.

0XS00067 ***Hearing Impaired Student in the Regular Classroom, The*** **(1982)** $ 1.90
LRDC

This booklet provides the teacher with basic information on the special problems and difficulties encountered by the student with impaired hearing integrated into the regular classroom and suggests compensatory activities for teacher and student to best assist the student to benefit from the regular program.

This booklet supplements the *Hearing Impaired Curriculum Guide* which should also be used in this situation.

0XS00042 ***Hearing Impaired: Living/Vocational Skills Checklist*** **(1983)** $ 1.00
LRDC

This pamphlet assists the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the sections on Dependent Handicapped, Educable Mentally Handicapped, Trainable Mentally Handicapped and Visually Impaired. The teacher is encouraged to photocopy the pamphlet as needed.)

0XS00043 ***Hearing Impaired: Living/Vocational Skills Early Childhood Services Checklist*** **(1983)** $ 1.50
LRDC

This pamphlet outlines the areas of learning so that the achievement of the class or of the individual student can be marked and used as a record of progress. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped and Trainable Mentally Handicapped.)

0XS00044 ***Hearing Impaired: Living/Vocational Skills Overview*** **(1983)** $ 1.00
LRDC

This pamphlet provides an at-a-glance outline of the total sequence of learning to be covered in each curricular area. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped, Trainable Mentally Handicapped and Visually Impaired. The teacher is encouraged to photocopy the pamphlets as needed.)

0XS00115 LRDC ***Individualized Program Plans: A Reference for Teachers*** **(1989)** $19.80

The Individualized Program Plans (I.P.P.) kit is designed primarily to assist teachers, planning teams and parents in developing effective and manageable individualized programs for exceptional students. The I.P.P. kit consists of: (a) a handbook outlining guidelines for the development, implementation and review of the I.P.P. process; (b) sample formats which users may modify to meet their needs; and (c) a videotape illustrating the I.P.P. process.

* ***Information Package on The Child Welfare Act (Alberta) and The Young Offenders Act (Canada) for Educators, Parents and Students*** **(1987)** $ N/C

This package was prepared by Alberta Education in cooperation with Alberta Social Services, the Attorney General's Department and the John Howard Society of Alberta. It is intended that this information will provide students, educators and parents with a clear explanation of their rights and responsibilities under these two pieces of legislation.

* Available from Legislative Services, Alberta Education, 10th Floor West, Devonian Building, 11160 Jasper Avenue, Edmonton, Alberta, T5K 0L2.

0XS00076 LRDC ***Integrating Physically Disabled Students into Physical Education*** **(1985)** $ 1.00

This document was developed to address the need for a resource manual to assist teachers with integrating students with physical disabilities into physical education. These disabilities include obesity, asthma, epilepsy, diabetes, as well as more severe handicaps. This manual also includes some suggestions for teaching students who are hearing impaired or visually impaired.

0XS00046 LRDC ***Integration of Dependent Handicapped Classes into Regular Schools*** **(1982)** $ 1.00

This booklet provides the teacher with methods to make the dependent handicapped class an integral part of the school. Ways are suggested to ensure that effective, lasting, valuable contact is shared by dependent handicapped students and regular students.

0XS00086 ***Job Search Information Guide*** **(1986)** $ 4.10
LRDC

This guide is intended for use with students in grades 9-12. Teachers and counsellors may use it in the teaching of job search skills. It can also be used as a resource for the junior high Health curriculum and the Career and Life Management course.

0X508008 ***Job Shadowing: An Exploration of Career Options*** **(1990)** $ 2.50
LRDC

The focus of Job Shadowing, the central activity in these supplementary materials, and of the 1990 Canada Career Week itself, is on the apprenticeship trades. This resource contains ready-to-use teacher notes and classroom activities for use with students at the junior high level. The resource also addresses some of the special concerns of handicapped students and of girls entering non-traditional occupations.

OXV01011 ***Language Arts Programming Suggestions for Hearing Impaired*** $ 1.75
LRDC ***Students in Elementary Schools*** **(1989)**

This monograph is designed to assist program planning teams in developing Language Arts programs for hearing impaired students in regular classrooms. This resource is intended to point team members toward appropriate instructional approaches and resources which may be beneficial to the student.

0XS00091 ***Learning Disabilities: A Resource Manual for Teachers*** $ 8.00
LRDC **(1986)** (photocopy)

This manual has been developed for use by teachers, educational psychologists, counsellors, administrators and all other members of the educational team who work with students with learning disabilities. The manual addresses the needs of these students and how to meet these needs.

2722-01 ***Let Your Fingers Do the Talking: Deaf Awareness - Revised***
ACCESS ***Edition*** **(1987)**

This laserdisc teaches the basics of American Sign Language, including the alphabet, fingerspelling, numbers, work signs and simple phrases. After each section, a short test is given.

2374-01 ***Living With Cerebral Palsy*** **(1984)**
ACCESS

This videotape provides information on the medical facts of cerebral palsy (CP), discusses the impact of the disorder on the entire family and provides an insight into the importance of available support services. The program is valuable to parents of recently diagnosed CP children and also serves as a useful resource for public awareness.

1XV00001 ***Mon passeport pour le monde du travail*** **(1988)** $1.75
LRDC

French translation of *My Passport to the World of Work*. (See following annotation.)

OXF00080 ***My Passport to the World of Work*** **(1988)** $ 1.75
LRDC

This kit contains a set of blackline masters and a teacher guide for use at the elementary level. The guide and masters can be photocopied.

3085-04 ***On Cue: Inservice For Teachers: Children With Special Needs*** **(1989)**
ACCESS

Provides a look at some students who have special needs in various areas and how their educational needs are met. Includes career planning and opportunities for deaf students, a family mainstreaming a child with Downs' Syndrome, opportunities for the gifted or talented child and a look at the Alberta Education Response Centre - Response Line Services and ASPEN. Closed caption.

OXF00001 ***Organizing an Alberta Career Day*** **(1986)** $ 2.50
LRDC

This guide provides information which is useful to all high schools, especially non-urban high schools in organizing projects for Alberta Career Days. Although the information is directed to the high school level, some of it may be helpful at the junior high school level.

0XS00116 ***Parent Resources Inventory*** **(Updated 1989)** $ 3.25
LRDC

This resource inventory is for use by parent groups and others who are concerned with the provision of parent education and support services. The inventory contains the titles of articles, copies of which are available through the Education Response Centre. The articles and publications cover a wide range of topics related to child development and child rearing.

OXS00047 LRDC ***Physically/Medically Handicapped Student in the Regular Classroom, The*** **(1982)** $ 1.80

This booklet provides the teacher with general information on the classroom management of students having common physical or medical conditions which interfere with their educational progress.

Program Adequacy in Special Education **(1987)** $ N/C

ERC

This document is designed to meet the need for a definition of adequacy in special education. It is intended for use by all those involved in the provision of special educational services to students, including teachers, parents, school counsellors and school administrators. Limited copies available.

Program of Studies: Special Education **(1983)** $

TBA

The *Program of Studies: Special Education* presents a brief basis for programs for students having special needs and outlines the areas of mandated learning for students who are dependent handicapped, trainable mentally handicapped or educable mentally handicapped. The program also outlines the areas of mandated learning for the visually impaired and for the hearing impaired. Limited copies available.

The areas of mandated learning are expanded into specific curriculum guides for each handicapping condition noted above. These curriculum guides are listed under the related handicapping condition.

Report of the Advisory Committee on Computer-Assisted Career Information Systems Evaluation **(1986)** $

TBA

During the period from 1981 to 1985, Alberta Education conducted an evaluative study on the use of computer-assisted career information systems in Alberta Schools. The results of this study were condensed into this Executive Summary. Based on the results, several recommendations were made regarding career development programs and services.

OXF00079 LRDC ***Review of Issues in Intelligence Test Use in Alberta Schools*** **(1987)** $ 1.75

This document is the result of a review undertaken to identify and verify issues involved in the use of intelligence tests in Alberta schools. This review includes a literature review and a brief survey of other Canadian provinces.

ERC ***Review of Programs and Services for the Learning Disabled and Behaviorally Handicapped*** **(1983)** $ N/C

This study was undertaken to review policy and programs with respect to pupils who are learning disabled and/or behaviorally disordered. The review attempts to clarify what constitutes these disorders and to determine the availability of programs and services. Limited copies available.

ERC-C ***Schools and the Community: A Necessary Partnership: A Guide to Interagency Collaboration*** **(1991)** $ N/C

This resource guide is designed to help school staff and senior administrators improve services to students through better collaboration between organizations. It is also designed to help school personnel promote and initiate local interagency collaboration and to offer interagency participants guidelines to establishing partnerships within their community. It provides a model for interagency cooperation that is applicable to urban and rural communities, and to preventative as well as remedial programs.

2640-10 ACCESS ***Secondary Physical Education: Involving Students with Movement Challenges*** **(1988)**

This videotape illustrates the participation of children with movement challenges in physical education programs and adaptation techniques utilized to facilitate their participation.

ACCESS ***Serving the Gifted and Talented*** **(1987, 1988)**

Designed to accompany *Educating Gifted and Talented Students in Alberta: A Resource Manual for Teachers*, the series serves as an audiovisual textbook to assist teachers in identifying, assessing, managing and programming for gifted and talented students.

Titles

1.	Overview: Bright Kids Are Like This	2763-01
2.	Putting It All Together (Administrative Considerations)	2763-02
3.	Identification: Stairway to Discovery	2763-03
4.	Important Teaching Areas: Part I	2763-04
5.	Important Teaching Areas: Part II	2763-05
6.	Evaluation: Keys to Improvement	2763-06

ACCESS ***Special Children: Responding to Their Needs*** **(1985)**

This series of videotapes describes the services offered to children with special needs enrolled in ECS programs. Teachers, parents and specialists are shown evaluating children's problems and strengths, then developing individualized programs to meet their particular needs. This is a supplementary resource for the ECS curriculum.

Program 1 -	Opportunities for Growth	2482-01
Program 2 -	Identifying Differences	2482-02
Program 3 -	Case Conferencing	2482-03
Program 4 -	Individualizing the Program Plan	2482-04
Program 5 -	Implementing the Program Plan	2482-05
Program 6 -	Parents are Special, Too	2482-06

0XS00008 ***Special Education Handbook*** **(1982)** $ 3.00
LRDC

This handbook is intended for teachers, program supervisors and administrators serving students having special needs. It indicates administrative and classroom organization to increase the effectiveness of special education programs and deals with such topics as the role of the parent, the role of the teacher aide and the integration of special needs students.

Special Education Manual **(1987)** $ N/C

ERC

This manual has been extensively revised and replaces the earlier version distributed in 1985. The manual brings together legislation, policies, guidelines and procedures in the field of special education and outlines a school jurisdiction's responsibilities for the provision of special educational services. Limited copies available.

0XS00123 ***Student Record Portfolio*** **(1990)** $25.75
LRDC per 25

The *Student Record Portfolio* is intended to bring together relevant student data that has a direct bearing on the student's school progress throughout his or her academic years. The portfolio consists of an envelope and a folder and contains information on Home and Family, Health Information, Test Records and Academic Records.

A document to accompany the *Student Record Portfolio* is also available entitled *Guidelines to Accompany the Alberta Education Student Record Portfolio*. This document outlines the purpose, rationale and uses of the portfolio. One is included per 25 portfolios ordered.

0XS00105 LRDC

Suicide Prevention and Coping: A Manual for Teachers, Counsellors and Administrators **(1987)** $ 1.80

This manual was developed to enhance and complement the Health and Personal Life Skills and the Career and Life Management curricula. It is intended for use by teachers, counsellors and administrators and provides information to assist school personnel in developing plans for prevention and crisis.

TBA

Teacher Alert System for Students at Risk of School Failure **(1991)** $

This guide is designed for the classroom teacher and school personnel who are concerned about the needs of those students who deviate in some way from the "average student". The *Teacher Alert System* can assist in the identification, assessment and intervention process for children who have special needs that make them 'at risk' of school failure. The *Teacher Alert System* is one way to approach each difficulty and begin to structure each solution. To be available later in 1991.

ERC

Teacher Support Models **(1989)** $ N/C

This monograph discusses the common features of teacher support models. It describes various features of three types of teacher support models: Peer Support/Teachers Assistance Teams (TAT); Consulting Teacher Model; and Classroom Support Teams. The roles and responsibilities of participating team members (e.g., Administration, Principals) are also addressed.

2564-01 ACCESS

Teaching the Learning Disabled: You've Got What It Takes **(1985)**

This videotape includes the resource manual entitled *Learning Disabilities: A Resource Manual for Teachers* and is designed to aid teachers in dealing with learning disabled students. As part of an in-service package, this program will increase awareness of the problem and suggest remedial teaching strategies.

0XS00051 LRDC ***Trainable Mentally Handicapped: Cross-Reference to the Regular Curriculum*** **(1983)** $ 1.50

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides which match or parallel the regular curricula. Although useful for the teacher of a special class, this pamphlet is especially valuable for the regular class teacher serving an integrated student having special needs. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped, Hearing Impaired and Visually Impaired. The teacher is encouraged to photocopy the pamphlets as needed.)

OXV00006 LRDC ***Trainable Mentally Handicapped Curriculum Guide*** **(1982)** $19.05

This curriculum guide provides a detailed outline of the areas of learning for students who have some independence of function but who will benefit most from a non-academic program stressing self-help skills. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. The guide is designed to serve teachers of segregated classes and of integrated individual students. Some assessment/evaluation ideas for use in the classroom are included. Limited copies available.

0XS00052 LRDC ***Trainable Mentally Handicapped : Living/Vocational Skills : Communication : Computation*** **(1983)** $ 3.10

Checklist

This pamphlet assists the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the sections on Dependent Handicapped, Educable Mentally Handicapped, Hearing Impaired and Visually Impaired.)

0XS00050 LRDC ***Trainable Mentally Handicapped : Living/Vocational Skills : Communication : Computation*** **(1983)** $ 2.80

Early Childhood Services Checklist

This pamphlet outlines the areas of learning so that the achievement of the class or of the individual student can be marked and used as a record of progress. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped and Hearing Impaired.)

0XS00053 LRDC ***Trainable Mentally Handicapped : Living/Vocational Skills : Communication : Computation*** **(1983)** $ 2.50

Overview

This pamphlet provides an at-a-glance outline of the total sequence of learning to be covered in each curricular area. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped, Hearing Impaired and Visually Impaired. The teacher is encouraged to photocopy the pamphlets as needed.)

0XS00054 LRDC ***Trainable Mentally Handicapped : Living/Vocational Skills : Communication : Computation*** **(1983)** $ 2.05

Student Profile/Checklist

This pamphlet assists the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the sections on Dependent Handicapped, Educable Mentally Handicapped, Hearing Impaired and Visually Impaired.)

0XS00049 LRDC ***Trainable Mentally Handicapped Student in the Regular Classroom, The*** **(1982)** $ 1.00

This booklet provides the teacher with basic information on the special problems and difficulties encountered by the trainable mentally handicapped student integrated into the regular or educable mentally handicapped classroom. The booklet suggests compensatory and alternative activities for teacher and student to benefit from suitable portions of the regular program and from social contact with less handicapped or non-handicapped students.

This booklet supplements the *Trainable Mentally Handicapped Curriculum Guide* which should also be used in this situation.

1XF00056 LRDC ***Understanding Depression and Suicide: Student Booklet*** **(1987)** $ 1.75

This booklet was developed for students and provides basic information about suicide. It describes the symptoms of depression and several important signs which may indicate that a person is contemplating suicide. General guidelines are provided to assist the student in dealing with such a situation.

OXF00058 LRDC ***Use of an Interpreter in an Educational Setting: Guidelines and Standards, The*** **(1988)** $ 1.75

This document was developed to assist staff of Alberta schools and school jurisdictions in the hiring and supervision of interpreters/aides for deaf students, and in the development of job descriptions for interpreters in educational settings.

TBA ***Vision Shared, A*** **(1990)** * $

This teacher resource manual is designed to assist teachers with the integration of students with disabilities into the regular classroom. It includes suggestions on implementation and evaluation, checklists and a videotape. To be available later in 1991.

* Draft copy of resource manual available from ERC.

OXV00004 LRDC ***Visually Impaired Curriculum Guide*** **(1982)** $ 4.95

This curriculum guide provides a detailed outline of the special areas of learning which are affected by vision impairment. It offers compensatory learning so the student can, as much as possible, profit from the regular curriculum, whether the student is in a segregated class or an integrated program. The guide covers the sequence of learning, in a wide range of fields, from Early Childhood Services programs to school leaving age. Some assessment/evaluation ideas are included. Limited copies available.

0XS00059 LRDC ***Visually Impaired: Cross-Reference To the Regular Curriculum*** **(1983)** $ 1.00

This pamphlet provides an at-a-glance outline of the sections of the special education curriculum guides which match or parallel the regular curricula. Although useful for the teacher of a special class, this pamphlet is especially valuable for the regular class teacher serving an integrated student having special needs. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped. The teacher is encouraged to photocopy the pamphlets as needed.)

0XS00055 LRDC ***Visually Impaired: Living/Vocational Skills Checklist*** **(1983)** $ 1.50

This pamphlet assists the teacher in assessing the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the sections on Dependent Handicapped, Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped.)

0XS00056 LRDC ***Visually Impaired: Living/Vocational Skills Overview*** **(1983)** $ 1.50

This pamphlet provides an at-a-glance outline of the total sequence of learning to be covered in each curricular area. (Other pamphlets in the series are listed in the sections on Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped. The teacher is encouraged to photocopy the pamphlets as needed.)

0XS00058 LRDC ***Visually Impaired: Living/Vocational Skills Student Profile/Checklist*** **(1983)** $ 1.75

This pamphlet assists the teacher to assess the student for placement and identifying progress. The results can be marked on the checklist and on the student profile chart for easy reference. The pamphlet can be used for the class as a whole and for individual students. (Other pamphlets in the series are listed in the sections on Dependent Handicapped, Educable Mentally Handicapped, Hearing Impaired and Trainable Mentally Handicapped.)

0XS00060 LRDC ***Visually Impaired Student in the Regular Classroom, The*** **(1982)** $ 2.35

This booklet provides the teacher with basic information on the special problems and difficulties encountered by the visually impaired student integrated into the regular classroom and suggests compensatory activities for teacher and student to permit the student to benefit from the regular program.

This booklet supplements the *Visually Impaired Curriculum Guide* which should also be used in this situation.

0XS00061 ***What Now? Practical Suggestions for Parents of Hearing*** $ 2.60
LRDC ***Impaired Children*** **(1985)**

This booklet offers a range of ideas to assist parents in providing a comfortable, effective learning environment for their pre-school and school age hearing impaired child. Activities at home and ways to assist the child's school program are discussed.

SECTION III

AUTHORIZED RESOURCES

OVE 00004 LRDC

Biklen, D., et al. (1985) ***Achieving the Complete School.*** New York, NY: Teacher's College Press. (Special Education Series) $ 21.50

This book is based on two studies of mainstreaming. One was an in-depth series of case studies of 25 successful mainstreaming programs in an American city. The second study was of 20 programs across the United States that displayed "promising practices" for schools in the area of integration. The author presents strategies and principles that have been tried and proven effective in implementing integration. A large number of case studies are presented. Chapters are included on the principal's role in mainstreaming, the teacher's role, leadership strategies for school district administrators and the parents' role and perspective.

OVE 00001 LRDC

Bachor, Dan G. and Carol Crealock. (1986) ***Instructional Strategies for Students With Special Needs.*** Scarborough, Ontario: Prentice-Hall Canada, Inc. $ 38.60

This book presents instructional strategies that may be used with students with mild disabilities in the regular classroom environment. Instructional strategies are presented for reading, writing, mathematics and composition. Strategies that support the teaching of problem-solving and organizational skills are outlined. Detailed case studies illustrate how the strategies can best be implemented. This book is a resource for classroom teachers at the elementary to junior high levels.

OVE 00003 LRDC

Essa, Eva L. (1990) ***A Practical Guide to Solving Preschool Behavior Problems.*** Albany, NY: Delmar Publishers. 2nd. Edition. $22.90

The author has prepared a "how to" manual using a situational approach for solving 41 specific behavior problems that commonly occur in the preschool setting. Step by step instructions are provided to enable the teacher to deal with behavioral difficulties. The text is organized around six sections that closely examine aggressive anti-social tendencies, disruptions, destructive attitudes, emotionally dependent behaviors and eating disorders. Each chapter follows a standardized pattern: observation of the classroom behavior; environmental factors that may be encouraging poor behavior; identifying a goal to eliminate or change a behavior; and procedures in a step by step sequence to resolve the behavior in question.

OVE 00002 Moghadam. H. (1988) ***Attention Deficit Disorder:*** $ 11.20
LRDC ***Hyperactivity Revisited: A Concise Source of Information for Parents and Teachers***. Calgary, Alberta: Detselig Enterprises Ltd.

This book deals with the behavior disorder known has hyperactivity or attention-deficit hyperactivity disorder (ADHD). The author begins with a brief historical review of the disorder and its causes, the rational for its recommended treatment and concludes with a prognosis for the maturing ADHD child. The author discusses the various methods of treatment for ADHD including stimulant therapy, behavioral modification and diet. Also included are a parent questionnaire, teacher questionnaire and guidelines for diagnostic criteria for ADHD.

3257-01 North Okanagan Handicapped Association. (1988) ***Just Regular***
ACCESS ***Kids.*** Vernon, B.C.: North Okanagan Handicapped Association.

This video demonstrates the integration of three severely physically challenged students in neighbourhood British Columbia schools. It includes interviews with the principals, the teachers and some of the students. Teachers' concerns and expectations as well as the students' concerns as to what is expected of them in the integrated classroom are discussed.